



ACTIVITY

Write about teaching competencies:

Introduction: The minimum of levels of learning were laid down the primary education for the quality improvement to the children. A set of values were also laid down for developing competencies. The minimum levels of learning strategy essentially aims of mastery level for all children as a part of universality of quality education. The competencies and qualities of the teacher will have to be worked out specifically and pragmatically. As such the NCTE and several other national seminars formulated the following Ten-Interrelated categories of competencies: They are:

1. Contextual competencies
2. Conceptual competencies
3. Content competencies.
4. Transactional competencies
5. Evaluation competencies
6. Management competencies
7. Competencies related to other educational attitudes.
8. Competencies to develop teaching - learning.
9. Competencies related to working with





Community and other agency.

→ Competencies related to working with parents.

Contextual Competencies: Under contextual competencies the primary school teachers has to acquire a total understanding of the socio-economic culture, linguistic, religious contexts of specific family and community profile.

Conceptual Competencies: It is equally important to develop conceptual competencies among student teachers to have the right perspective in education. It is to help them through the understanding of meaning of education and the impact of socio-economic and socio-cultural functions.

Content-Competencies: Teachers should have full mastery over the content competencies identified by Dave committee report. Adaptation by the state must be achieved mastery by the student teachers in their teacher preparation programmes to the teacher framing institutions.

Transactional Competencies: Teaching-learning process in education involved interaction between and the taught resulting in desired competencies. In teaching there are three stages are:





→ Planning, Teaching-learning, Evaluation.

Competencies related to other educational activities

Curricular activities develop cognitive area of children but for the total development of child other educational activities. Such as morning Prayer celebration of national events.

Competencies to develop teaching-learning: Student teacher has to develop the competencies in Preparation of different kind of teaching learning material such as textbooks.

Evaluation competencies: The concept of 85% marks pass have to be done away and every learning should acquire highest proficiency.

Management competencies: Every teacher is a manager in the classroom. Hence every teacher should be taught skills at classroom management

Competencies related to working with community and other agencies: To improve the school situation, the teachers seek co-operation of the community. For this some professional orientation is required. In order to establish rapport with member of the community, it may be useful to prepare a community profile containing basic information. like historical and literacy etc.

